

United World Schools turns dreams into reality for children in some of the world's most remote and disadvantaged communities.

Meet ten-year-old Heena and eleven-year-old Soneeya. They are sisters and will be going to school for the very first time.

They live in the mountainous area of Sankhuwasabha in Nepal with their aunt, uncle, grandmother, and younger cousin. Since their mother left and their father has been working in Malaysia, Heena and Soneeya have been working in the fields cutting grass. They also look after cattle, sweep the front yard, take care of their cousin, do household chores, fetch water, and stir the cooking pot while their grandmother makes food.

Now, United World Schools is building a school in a nearby village. Heena and Soneeya are excited to attend school and have their dreams fulfilled.

Heena says, "I wonder what it feels like to be in a classroom wearing a school uniform.

I've heard that teachers give special care to their students. I wish to see and experience all that. Besides, I would get to learn so much there, to read and to write. I would make many new friends who I can play so many games with.

My sister would love it too. If I could go study at school, I would study to be a teacher when I grow up. Also, I would earn enough to fulfill my dream of visiting many places with my friends. I want to visit Kathmandu, India and lots of places abroad. I'd also visit Malaysia where my father has been working for several years now.

Soneeya says, "My dream for the future is to become a teacher so I can develop this village and teach small children and older students".

We all have a right to go to school and learn

When Heena and Soneeya go to school they will see this poster in every classroom. It is UWS child friendly way of reminding them they have a right to go to school and learn.

For the world's most marginalized children, school not only builds opportunities for the future, but is also a place of safety and a center for social skills growth and other life skills.



The poorest and most marginalised children are now bearing the brunt of the global pandemic. Girls, ref-ugees, children with disabilities and those living in re-mote areas are significantly less likely to go to school.

It has never been more crucial for children everywhere to access a good education and enable them to realise their full potential.